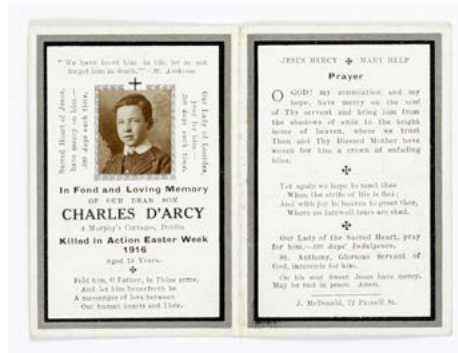


MEMORIAL CARD

Related objects:

School statement, Medal, John Kelly's tunic and holster, Fianna Éireann hat



CURRICULUM LINKS

History

Junior Cycle

Social change in the 20th century:

Changing life-styles in Ireland from c.1900

Leaving Certificate

The pursuit of sovereignty and the impact of partition 1912-1949:

Perspectives: culture and religion (identity)

Movements for political and social reform, 1870-1914

Perspectives: culture and religion

English Language

THINGS TO THINK AND TALK ABOUT

School Statement - Transcript

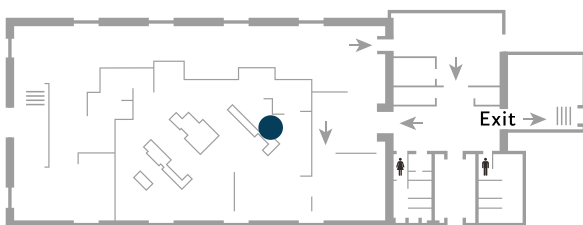
"The bearer, Charles D'Arcy, has attended at the above schools since their opening in 1912. During that time I have found him obedient and respectful to his teachers, regular and punctual in attendance, attentive to his lessons and well conducted in every respect. He is a member of the Boys' Sodality attached to the Pro-Cathedral, Marlboro St. and attends regularly to his religious duties. He is enrolled in the Seventh Std. and exempt from further attendance at school. I have much pleasure in bearing testimony to his good character and shall be always pleased to hear of his success in life".

- Examine the phrases used by the teacher to describe Charles' behaviour. Do today's teachers' statements differ? What words would more than likely not be found in today's statements? What words might be used instead?

ACTIVITY

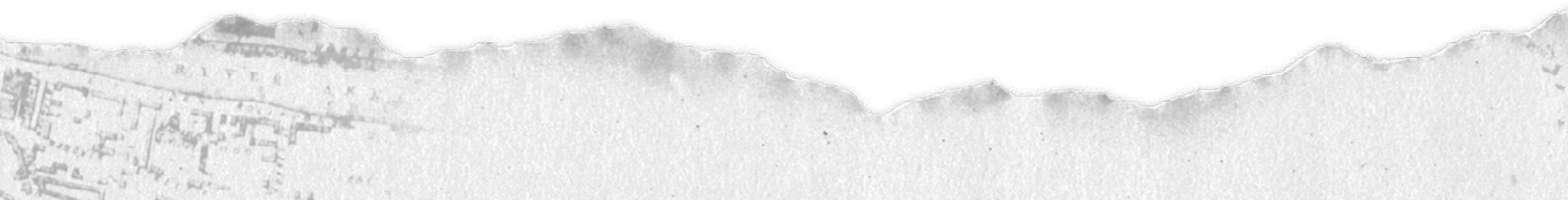
Creative Writing

- Write a school statement for 10 year old John Kelly, whose tunic and holster you can see in the *Proclaiming a Republic: The 1916 Rising* exhibition. What behavioural traits and strengths might he have possessed that you would like to underline in your statement?



**YOU CAN VIEW THIS OBJECT
IN THE PROCLAIMING
A REPUBLIC EXHIBITION**

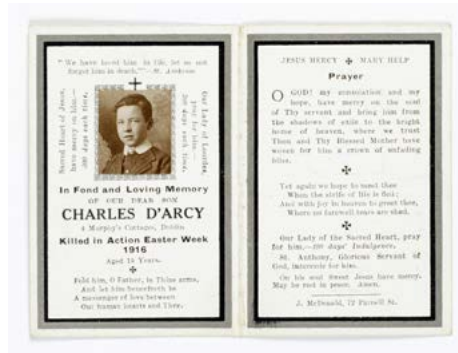
**COLLINS BARRACKS,
BENBURB ST, DUBLIN 7**



MEMORIAL CARD

Related objects:

school statement, medal, John Kelly's tunic and holster, Fianna Éireann hat



ROLE PLAY

Job interview

Charles left school and began to work as a draper's assistant at the age of 13.

Student 1 – plays Charles D'Arcy and prepares answers to the following interview questions

- What do you know about a draper's business?
- Why do you want to work at a draper's shop/clothiers?
- What are you good at/ are your strengths? (Use Charles' school statement)

Student 2 – plays the draper who interviews Charles

- Imagine you are a draper (a retailer dealing with cloth for clothing) and you are interviewing Charles to for a job as an assistant in your draper's shop. What qualities would you look for?
- What qualities mentioned by his teacher in the school statement may be useful working as a drapers assistant?

YOUTH MOVEMENTS

Many young people across Europe and beyond were organised in youth movements in the early 20th century. Some had nationalist aims and others were set up for recreational purposes.

- Research local youth movements or groups that existed in your local area in 1916. From today's perspective, would you have liked to join any of these groups – if so why or why not?

- Find out what was going on abroad at the same time – what youth movements existed in other countries? How did their activities and goals differ from Irish groups such as Na Fianna Éireann?
- Examples of other youth movements include:
 - Sokol** – sporting organisation, founded in Prague and spread across Eastern Europe
 - Scouts** (from 1907) and Girl Guides (from 1911) - UK
 - Wandervogel** – Germany (recreational activities in the great outdoors, like hiking)
 - Jewish youth groups** with Zionist orientation
 - Christian youth movement**
 - Socialist working class youth** (many of them were anti-militarist) across the world, e.g. Russia, Sweden, Germany, Belgium, Austria, Norway

RESOURCES

Online

The activity sheet "Army women, army children" explores other stories of young people and their families during conflict, including 1916. It has been developed for the National Museum's *Soldiers & Chiefs* exhibition: http://www.museum.ie/NationalMuseumIreland/media/Decorative-Arts-History-Education/8_Resources/2_Activity-Sheets/Army-Women-Book-5.pdf

Podcast on Irish youth organisation on UCD's Irish History Hub:

<http://historyhub.ie/irish-advanced-nationalism-youth>

Visit

Memorial to the children who died during the 1916 Rising at the GPO:

<http://www.gpowitnesshistory.ie/visit/>

